

SURREY CHRISTIAN SCHOOL LEARNING PLAN FOR 2020-21



SURREY CHRISTIAN SCHOOL
EDUCATING FOR WHOLENESS

Dear Parents and Guardians:

We hope the information contained in this document will provide answers to some of your questions about the start of school in September 2020. If you have not already done so we encourage you to watch the recording of the Town Hall meeting held on June 10. The link can be found in the first paragraph below.

Learning

Surrey Christian School has been diligently preparing for our September 2020 start up. Our plan is to create a platform that is both effective for student learning and flexible to adapt to all stages of the BC Ministry of Education Restart Plan (see table 1 on page 5 below) that was initially introduced in the town hall meeting held June 10. Watch the recording [here](#).

Surrey Christian School is preparing a **blended learning platform** that mixes synchronous (live, scheduled instruction at school or at home) and asynchronous (unscheduled, independent learning generally *not* at school) with a stronger emphasis on synchronous learning (see table 2 on page 5 below). Again, this plan is adaptable for all stages of learning the province may go through.

Also know that Surrey Christian School is paying particular attention to the *why* of our existence: *Educating for wholeness by engaging God's world in the servant way of Jesus*. We will continue to strive to provide formational learning experiences that enable students *to become fully alive in God's story!* Our peculiar vision of shaping students into people who live for the Kingdom will continue to drive all our decisions moving forward.

Please note, that should we be in stages 1-3 (we finished the year in stage 3) we will no longer be in an emergency e-learning situation. That means we will be teaching and assessing the full curriculum as opposed to April to June where we taught a scaled down curriculum that had significant flexibility in student assessment.

As we do not know what stage(s) we will be in during the whole of the 2020-2021 school year, we strongly encourage you to ensure you have adequate technology for learning at home if that is not already in place for you.

Online Platforms



Seesaw

Seesaw will be used for K-7 students as a platform for viewing lessons, uploading and sharing their work (pictures, videos, documents, etc.)



Google Meet

Google Meet will be one of the platforms used for grade 6-12 students for live (synchronous) instruction and small group meetings.



Zoom

Zoom is a platform that will be used from K-12 for live (synchronous) class meeting times as well as smaller group meetings.



Email

From time to time teachers will simply email information, documents, and links to students to engage with. This will happen more so at the grade 8-12 level.



YouTube

Some teachers will choose to upload videos that students are required to view as part of their learning. If this is done prior to meeting as a class, it is referred to as a 'flipped classroom' (engage the content on your own time and then discuss the content as a whole class).



Microsoft Teams

A platform that we use primarily at the grade 8-12 level for whole class and small group meetings.



My Blueprint

Grade 8 - 12 Digital portfolio platform for assignment submission, reflections, and creation/storage of accumulating secondary portfolios



One Drive

A platform used primarily at the grade 8-12 level that allows students to share documents and collaborate digitally.

Social/Emotional Student Wellbeing

The emotional wellbeing of our students is of utmost importance to us. In our blended learning platform for 2020-2021 Surrey Christian School will maintain its commitment to caring for your child(ren) in the following ways:

Counselors Corner

In our regular communication home called the Connect Newsletter, our Secondary Campus counselor will continue to provide ideas, strategies, and advice for caring for your child(ren) as the stages and phases change amidst the pandemic.

Student relationships

We will continue to strive to create healthy and positive student relationships via in-person and virtual classroom time.

Student check-ins

When functioning primarily in an online platform, students will receive check-ins from Surrey Christian School teachers and staff.

Elementary homeroom

At the elementary campuses, homeroom teachers will continue to be intentional about checking in with students, as well as providing connection times either in person or online.

Secondary homeroom

The Secondary Campus will continue to provide connection time through their homeroom model regardless of in-person or virtual learning.

Safety

We will continue to follow the safety protocols as laid out by WorkSafe BC and the BC Ministry of Education regarding the COVID 19 pandemic. This includes but is not limited to:

- Increased sanitizing and cleaning protocols implemented by an increased janitorial staff.
- The use of masks as directed by the Public Health Authority in public gathering spaces.
- Rigidly following the institutional capacity limits to allow for social distancing in classrooms, hallways, libraries, gyms, etc.
- Modification of events and activities in compliance with limits on crowd sizes and recommended acceptable activities.
- Continued use of online and virtual platforms in combination with in-person services to keep in-person contact at safe levels in all areas of the school.

Essential Service Workers (ESW):

If you are an ESW as deemed by the BC provincial government, our plan is to provide care for your preschool and school aged children in stages 1-4 as mandated by the BC Ministry of Education. We believe our learning plan works well to accommodate your children regardless of the stage we will find ourselves in. Our only limitation on this service would be staff availability.

Final word:

As you go into summer know that we are grateful to partner with you in Christian education. We will take some of this time off to prepare for September so that our student learning is as engaging as possible. Our hope is that you have a great summer that includes family, rest, play, time in creation, and time noticing how much God loves you!

See you in September!!!



Dave Loewen
Superintendent

TABLE 1

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
School Density Targets 100%	School Density Targets K-7: 100% Gr. 8-12: 40%	School Density Targets K-5: 50% Gr. 6-12: 20%	School Density Targets K-12: 20%	School Density Targets K-12: 0%
In-class instruction: K-12: 5 days per week	In-class instruction: K-7: 5 days/week Gr. 8-12: 2 days/week 5 days/week available for ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports	In-class instruction: K-5: 2-3 days/week Gr. 6-7: 1 day/week Gr. 8-12: 1 day/week 5 days/week available for ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports	In-class instruction: K-12: Limited 5 days/week available for ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports	In-class instruction: K-12: None Suspend all in-class instruction for all grades and students
	Remote/online instruction: Balance of learning	Remote/online instruction: Parent/Guardian choice to return to in-class instruction optional Balance of learning	Remote/online instruction: K-12: Majority of all students	Remote/online instruction: K-12: All students

TABLE 2

SYNCHRONOUS	ASYNCHRONOUS
Definition Learning that involves a group of students engaging in learning at the same time WITH THEIR TEACHER	Definition Learning that involves students engaging in learning outside the constraints of time and space (ON THEIR OWN time and place)
Audio/Video <ul style="list-style-type: none"> Zoom classroom/conferencing Microsoft Teams 	Audio/Video <ul style="list-style-type: none"> Pre-recorded lesson (YouTube)
Text-based <ul style="list-style-type: none"> Live chat channels, Instant Messaging (both via Zoom and Teams) 	Text-based <ul style="list-style-type: none"> Email, Digital documents Blogs Discussion boards
Parent implementation Requires less 'face to face' facilitation from parents	Parent implementation Requires more 'face to face' facilitation from parents
Pros <ul style="list-style-type: none"> Increased interaction with teacher and classmates Immediate feedback Ability to ask questions instantaneously 	Pros <ul style="list-style-type: none"> Learners learn at their own pace Not limited to time zones, schedules, etc.
Cons <ul style="list-style-type: none"> Inflexible learning schedule 	Cons <ul style="list-style-type: none"> Answers and feedback not given in real-time Limited contact with teacher and classmates Requires high level of student self-discipline